

## FORMATIVE DISCUSSION SCALE

During class, we will often engage in discussion (digitally and face-to-face) about the texts and concepts we have been reading and discussing. It is imperative that you develop the ability to carry on a thoughtful and inclusive conversation as a class with minimal prompting from the teacher. I will often complete formative assessments of your observations using the following scale:

<b>LEVELS OF RESPONSE DURING A SOCRATIC DISCUSSION</b>	
<b>5</b>	Your response is unique and insightful. It delves deeper than your basic opinions on the events and ideas of a text and considers the complexity of the choices made during the writing process. You have likely synthesized your own observations with those of others to bring our level of conversation to a whole new place.
<b>4</b>	Your response is thoughtful and insightful. You are clearly trying to trace the themes and ideas of the text toward a greater insight or understanding...but you don't have much to say about the author's intent or the writing process. You have built on the ideas of your peers to further them or refute them with new evidence.
<b>3</b>	Your response is thoughtful and insightful, but it is sitting a bit too comfortably in simple concepts that you have mastered in the past. It falls short of saying much of anything about the writing process or the author's intent.
<b>2</b>	Your response didn't show any new insight into the text. You may have repeated an idea that had already been introduced into the conversation many times or done little more than rephrase the words of another classmate.
<b>1</b>	You did little more than regurgitate plot or agree/disagree with a peer without providing any additional evidence/reasoning/etc.